North Yorkshire County Council

Being prepared for the resumption of S8 monitoring inspections

Aims:

- Latest Information

- How we can ensure we are fully prepared?

- Considerations to ensure the inspection goes well

Ofsted January 2021

Latest Information

Remote inspections of schools and further education providers began 25 January, with a particular focus **on how well children and learners are being educated remotely.**

Ofsted will carry out additional monitoring inspections of schools judged as requires improvement or inadequate.

These are **not part of their normal programme** of monitoring in these schools. They are **additional** inspections to ensure that leaders and managers are taking effective action to provide education in the current circumstances.

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Ofsted will inspect schools:

- that were judged as requires improvement at (at least) their last 2 consecutive section 5 inspections; those that have converted to an academy or have re-brokered since their last section 5 inspection will not receive a monitoring visit

- judged as inadequate, including those subject to a live directive academy order; new schools whose predecessor was inadequate will not receive a monitoring visit

As these inspections will not involve an on-site visit, they will be unable to cover the full scope of a monitoring inspection. **They will not result in an overall effectiveness judgement.**

Initially, the majority of these visits will be carried out remotely. As soon as COVID-19 conditions allow, they will return to all inspections taking place on site.

N.B:

- Ofsted have paused assurance inspections to early years settings until at least 8 March 2021.
- Routine inspections, which result in a school being awarded a new grade or being confirmed in its current grade, will resume in the summer term.

Operational Note for HMIs carrying out inspections from January 2021

Rather than focussing on how the school can improve, the inspections will mainly look **at how the school is providing education during the national lockdown.**

The guidance states that these discussions will cover:

- What the school had achieved by the beginning of the pandemic.
- How effectively school leaders are adapting the school's regular curriculum to handle current challenges.
- Where the school is with curriculum planning.
- How the school is getting pupils back on track with their learning.
- Whether any actions have been altered or delayed due to coronavirus.
- Ofsted will also consider the feedback it receives from the school staff questionnaire and the Ofsted Parent View website.

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Virtual Visits

The virtual visits will:

- usually last for two days

- be conducted by two inspectors,

- Inspections started WB 25.01.21

- Due to be conducted remotely until at least 8 March 2021,

- Inspectors could join online lessons so they can "understand how education is being provided by the school".

- Inspectors may also have discussions with staff and pupils about their work and experiences.

- The guidance clarified: "Cameras will normally be used in remote meetings."

  - When observing remote education, inspectors will ask the school whether cameras should be used.

  - Inspectors will not record calls and will ask that the school, and individual staff and pupils, do not do so either.

How can we ensure we are fully prepared?

1. What the school had achieved by the beginning of the pandemic.
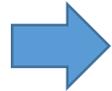
Evidence: SDP, SEF, Gov. meetings, Achieved Outcomes, evidence of actions taken to meet previous inspection's *'What does the school need to do to improve further?'*

2. How effectively school leaders are adapting the school's regular curriculum to handle current challenges.

3. Where the school is with curriculum planning.

4. How the school is getting pupils back on track with their learning
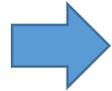
Evidence:
Intent, Implementation and Impact, closing of gaps, experience of groups of pupils, evidence from the Autumn term assessments, remote learning 'Challenge Checklist'

Questions:
How did you assess student's K,S & U in line with the curriculum? What steps did you take to address gaps? How has this changed the intent and implementation?

5. Whether any actions have been altered or delayed due to coronavirus.
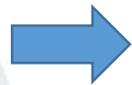
Evidence: SDP, SEF, Gov. meetings

6. Ofsted will also consider the feedback from the school staff questionnaire and the Ofsted Parent View website.
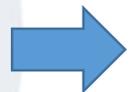
Evidence: Parental and student questionnaires (wider and focused on remote learning offer)
Questions: how has the school responded to these? OFFICIAL - SENSITIVE

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Considerations to ensure the inspection goes well

Focus: how the school is providing education during the national lockdown.

Logistics

Consider safe access to remote meetings

Consider safe access to live lessons

Consider how you can share the current 'feedback' process and explain how this is impacting on future planning

Quality Assurance

How as leaders and governors you know the quality of the remote provision and are responding to what the information tells you (all, DA & SEND). *LA Resources*

Is what you say as leaders reflected in the conversations the inspectors have with teachers and students?

Updating Policies & Procedures

Are safeguarding procedures appropriately adapted to meet requirements at this time?

Are other policies & procedures appropriately adapted to meet requirements at this time?

Remote Learning NYCC resources

Ofsted monitoring visits – feedback from first one

Focus: How well are learners being educated remotely?

Key line of enquiry: Are all children educated effectively during the COVID pandemic?

Key discussion points with the named adviser

- Monitoring activity carried out by the LA before and during the pandemic
- Remote learning and how well the children have been educated during the COVID pandemic
- Attendance & levels of engagement
- Collaboration and joined up thinking
- Statutory roles
- Any intervention needed from a statutory perspective

Activities carried out during the monitoring visit

- Discussions with SLT, Chair of Governor, Reading Leader, SENCo

- LA Adviser, Diocese Advisor (where appropriate), any other school improvement support

- Conversations with pupils

- Listening to readers

- In-depth review at the ways in which pupils are educated in school & at home (in one instance the HMI watched a Maths lesson & listened to readers)

- ParentView

- Scrutinising key documentation- COVID related information, remote learning offer, curriculum documents, SEF, SDP, attendance & engagement records, tracking of vulnerable pupils

- Governor meeting minutes

Discussion

Any problems identified?

What are our collective solutions to these?

How can the LA further support you?